

Cat and Dog Theology:
How To Get Your Kids Out Of The Homeschool Bubble

If our kids know all of the 3 R's,
but don't live for God's glory,
we've done a tremendous injustice to them.

Cat and Dog Theology ask 1 simple question: Who did Christ PRIMARILY die for?

1. Jesus died PRIMARILY to glorify His Father, secondarily for our sins.
2. The joke:
 - a. A Dog says, "You pet me, you feed me, you shelter me, you love me, you must be God."
 - b. A Cat says, You pet me, you feed me, you shelter me, you love me, I must be God."
3. Here's how a Cat thinks:
 - a. Jesus left the Father's glory for me, He suffered for me, He died for me, He's gone back to heaven to build a mansion for me, He's up there interceding for me, and He's coming back a second time for me. Gee, I wonder who He lives for? He must live for me!
 - b. Ephesians 5:1 says be an imitator of God, therefore I'll be like God and live for me too. I'll just do it in a Christian context. I won't do any of the bad things. I'll go to church, and help teach Sunday school. I'll do all of the right things. But I'll do it all for me!
4. Here's how a Dog Things.
 - a. Jesus did everything to glorify the Father. Therefore I should live to glorify the Father.

Four EXTREMES:

1. Getting To Heaven:
 - a. Cats walk away from hell. They are focused on themselves.
 - b. Dogs walk toward heaven. They have fallen in love with God.
 - i. If they are focused on themselves, what kind of DREAMS will they have for their future?
 1. Probably the Great American Dream but in a Christian version.
 2. They will be living for themselves but in a Christian context.
2. Quiet Times:
 - a. Cats focus on their needs in their quiet times.
 - b. Dogs focus on God's glory in their quiet times.
 - i. How will their quiet times affect their Bubble?
 1. They will probably only be interested in things that pertain to them.
 2. Without realizing it, they will be staying in the bubble without even realizing it.
3. Worship
 - a. Cats worship God primarily for what He has done for them.
 - b. Dogs worship God primarily for who He is.
 - i. If they are focused on themselves in worship, how will their worship affect their goals?
 1. It will probably focus them on what God can do for them.
 2. They won't be dreaming about what they can do for God.

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4. Lordship
 - a. A Cat's lordship is limited. He is Lord "up to a point."
 - b. Dogs call him Lord and are willing to go anywhere or do anything.
 - i. If their Lordship is limited, will they fully know God's will for their lives?
 - ii. Probably not and they will remain within the bubble without knowing it.

CAT THEOLOGY KEEPS STUDENTS/CHRISTIANS INSIDE THE BUBBLE.

God reveals greater glory by unifying that which is diverse. When more diversity is united, more of God's glory is seen. This is why God wants people from every tongue, tribe and nation. If we want to bring God His greatest glory, we should be reaching out to every people group.

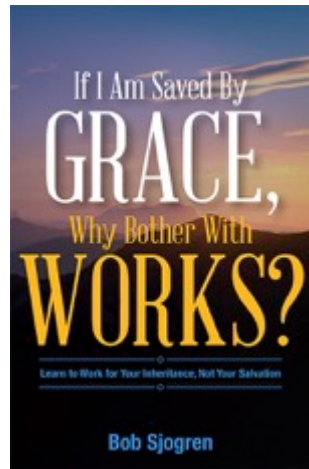
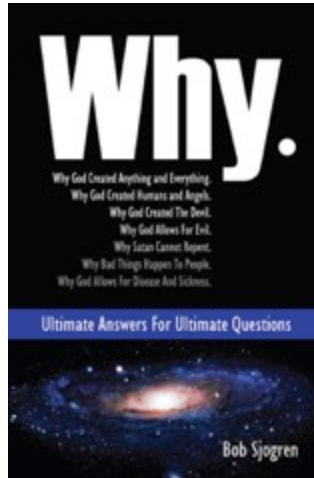
This is "The Story of the Bible."

1. The Introduction:
 - a. God creates diversity at the Tower of Babel.
 - b. He can know work toward revealing His greatest glory.
2. The Story
 - a. God makes a promise in Genesis 12. It has two parts.
 - i. Top Line Blessings: God wants to bless us.
 - ii. Bottom Line Responsibilities: We are to bless others.
 - b. The Promised Land
 - i. It was blessed with Milk and Honey (Top Line)
 - ii. It was strategically located to reach all nations on the earth-Ezekiel 5:5 (Bottom Line)
 - c. Psalm 67:1 God blessings us SO THAT we can make his way known in all the earth. This has both the top line and the bottom line.
 - d. Luke 24:45: Jesus reviews the Great Commission from the Old Testament
 - i. It was 2,000 years when Jesus came on the scene.
 - ii. It is 4,000 years old today.
3. The Conclusion:
 - a. Revelation 5:9—There are people from every ethnic group worshiping God. What God set out to do in the promise to Abraham, God pulls off in the very beginning of time.
 - b. Matthew 24:14—This promise is so significant, the Jesus said He wasn't going to come back a 2nd time until all nations are reached.
 - i. We the church have a job to do.
 - ii. We are NOT to be pursuing the Great American Dream, but rather our Father's greatest glory.
 - c. Family Theme: We've Been Blessed To Be A Blessing
 - i. Have them teach younger kids.
 - ii. Do "Servant Evangelism" projects
 1. Free Car Wash / Free Coke / No Donations / No Kidding
 - iii. Take Them To Inner City Tutoring
 1. Teach Your Kids All Swear Words
 2. Rank Them For Your Kids

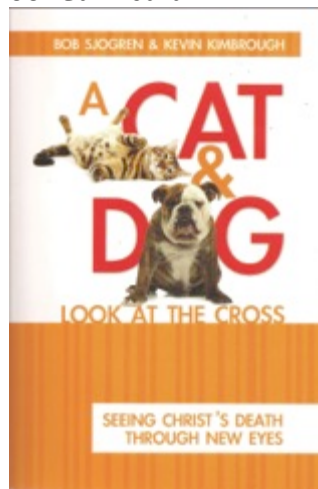
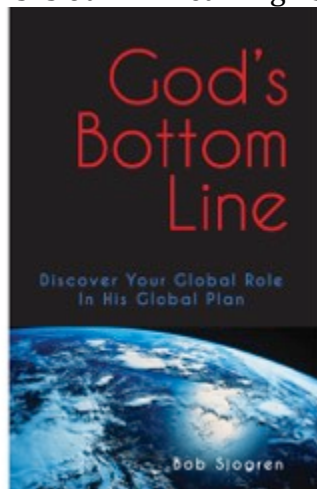
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- iv. Get To Know International Students
- v. Use Major Holidays To Have Internationals Over
- vi. Trust God For A Family Missions Trip
- vii. Challenge Your Kids To Take A Gap year
 - 1. Serve as a Nanny for a missionary family (Frontiers.org)
 - 2. YWAM / DTS

MATERIAL TO READ:

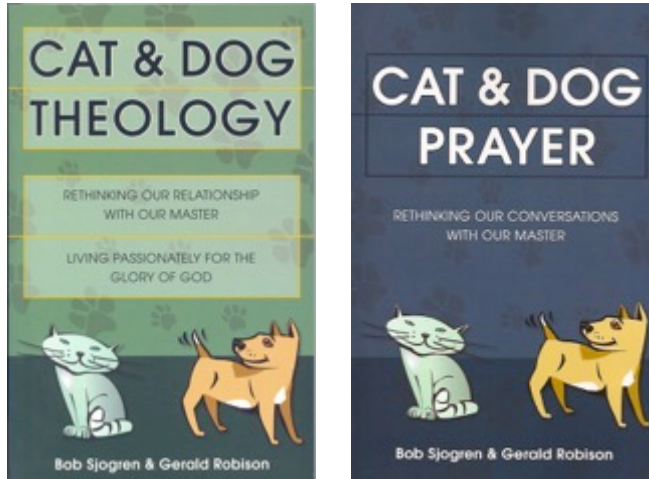


- 1. The Story of the Bible:
 - a. This is our 2nd Year High School Curriculum.



- b.
- 2. Life Is Not About Us (Cat and Dog Theology):
 - a. This is our 1st Year High School Curriculum and
 - b. Our Year 1 Elementary Curriculum

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- c.
3. Our Middle School Curriculum: The Dog Walk
 - a. Helps students learn to have quiet times
 - b. Study God's word.
 - c. Memorize and Meditate on God's Word
 - d. Share Their Faith Creatively.
 4. Our Kindergarten Curriculum:
 - a. Designed to be used over 1 or 2 Years
 - b. Uses cartoons they color
 - c. Uses the original, *I Heard Good News Today*